

# Clatsop Community College Volunteer Literacy Tutor News

Volume 5, Issue 9

April 2015

## PROLITERACY

An organization that advocates for adult literacy, provides training opportunities, and publishes study materials for students and research for practitioners. In a former life, it was called Laubach, a reading system using phonetics and pictures. Their website is @ <http://www.proliteracy.org/>

### Lesson Plans and Activities:

<http://www.proliteracyednet.org/articles.asp?mcid=2&cid=23>

### Online Trainings Strategies for Tutors:

<http://www.proliteracyednet.org/articles.asp?mcid=2&cid=24>

<http://www.proliteracyednet.org/articles.asp?mcid=2&cid=22>

### Video Library:

<http://www.proliteracyednet.org/articles.asp?mcid=2&cid=37>

I can send you the addresses electronically for easier access, if you prefer.

### Pronunciation Teaching Tip:

Help your student pronounce better with short lists of words with similar sounds. For example:

**dice, , mice, nice, rice, vice**  
**bad, dad, mad, pad, sad**  
**dear, ear, hear, near, rear**

Stick with words that are common because our ESL students generally don't like pronouncing words they don't know- focus on pronunciation, not meaning, in these sorts of exercises. **Target** sounds your student has trouble with- for Spanish speakers, the vowels a, e, and i are particularly difficult. J, h, and g also give them trouble. Diphthongs are tough, too. Diphthongs are sounds formed by the combination of two vowels in a single syllable in which the sound begins as one vowel and moves toward another (as in *coin*, *loud*, and *side*).



We are fortunate to be welcoming a few new tutors to the group.

**Allen G.**  
**Cindy J.**  
**David J.**



**DON'T FORGET: THE NEXT ENGLISH HOUR**  
**IS SCHEDULED FOR April 13 or 16 from**  
**6:00-7:00 PM**

*in Cannon Beach or the Literacy Office- we're not sure yet.*

**BRING YOURSELF, A FRIEND AND YOUR STUDENTS. CALL Patty @ 503-325-0074 OR 503-338-2557.**

**Are you interested in a 4-part series from NPR on Adult Education?**

<http://www.npr.org/2013/10/30/241910094/adding-up-the-cost-of-low-literacy-among-adults>

Call for hard copies.

**Do you need sign in sheets? Do you have winter term hours to turn in? 338-2557**



## Keys to Math Learning

1. [mathworksheetsforkids.com](http://mathworksheetsforkids.com)
2. [commoncoresheets.com](http://commoncoresheets.com)
3. [math-aids.com](http://math-aids.com)
4. [math-drills.com](http://math-drills.com)
5. [nwlincs.org](http://nwlincs.org)
6. [learningthings.com](http://learningthings.com)
7. [homeschoolmath.net](http://homeschoolmath.net)
8. [helpingwithmath.com](http://helpingwithmath.com)
9. [kutasoftware.com](http://kutasoftware.com)

**Dr. Stephen Reder**, professor in the Department of Applied Linguistics at Portland State has done extensive research on adult literacy, and particularly on how adults learn language, acquire and use literacy skills, and on the role of language, literacy and technology in everyday life. Below find a summary of a recently published report generated by Reder's research.

**The Impact of ABS Program Participation on Long-Term Economic Outcomes** considers the long-term impact of participation in ABS programs on individuals' earnings. The research results show that individuals who participate in ABS programs have higher future earnings as a result of participating, and their income premiums are larger with more intensive participation. **Minimal levels of participation do not produce statistically significant premiums, but 100 hours or more of attendance were found to equate to extra earnings of \$9,621 per year, in 2013 dollars.**

I just had lunch at a former literacy student's new restaurant. His tutor was there, too, and what a treat to see the fruit of their hard work- it was always this student's goal to open a business and he has done it!

His participation in the program has contributed to his creating a business now employing at least 4 people. (And he's looking for more help!) This student studied with his volunteer for at least 3 years, all the while working at least 2, and sometimes, 3 jobs.

If you would like a copy of Professor Reder's report, let me know and I will get you a copy.



The **post-testing season** has arrived! Yes, it's that time of the school year when all students who have acquired **at least 40 hours** of instruction and homework need to take a follow-up test. This period begins April 1 and goes to about the first week in June. The good news is if the student signs up for the 2015-16 school year by October 15, 2015, this post-test serves as the pre-test for the new school year. I will be in touch, but let's all begin to calculate hours and make arrangements to get our students tested. Our funding is dependent on this process. Thanks for your help!

### ***Transciones Costa:***

**LIT** for Spanish-speaking women begins spring term in Astoria on 3/31, Tuesdays from 9:00-12:00. If there is enough interest, a class will begin in Seaside, also scheduled for Tuesdays, in the evenings from 6-8:30 PM.

**Call 503-338-2379.** Leave a message in Spanish or English and a bilingual instructor will call.

**Questions?** Call the above number or the literacy office at 338-2557.

### **GED for Spanish Speakers**

**Wednesdays** in Astoria from 6-8 PM in Towler 105

**Thursdays** in Seaside from 5-8 (Lab)

5-6: Early math instruction, 6-8: regular instruction

**Call Jorge @ 325-4547**

An early Spanish literacy and Career Assistance Program also is available.

