

CLATSOP COMMUNITY COLLEGE VOLUNTEER LITERACY TUTOR NEWS

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Recap: Recipe for Reading Training



On Saturday, March 12, 17 people attended the "Recipe for Reading" Training. Below is a recap of the 3 stages of a reading lesson.

STAGE 1- PRE-READING

Set the student up for what is coming next by

- talking about the reading first. Can the student relate the subject to something in their own experience? What do they already know about the subject?
- previewing new vocabulary.
- looking at and discussing headings, pictures, and graphs.
- filling out a KWL chart
- allowing the student to silently read the text first before questioning for comprehension.

STAGE 2- During Reading

Check for comprehension by

- asking if there are other vocabulary words they do not understand

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TUTOR TIPS OF THE MONTH

CLOZE Exercises: CLOZE is a fancy expression for "fill in the blank" exercises. A tutor can quickly whip out a few simple examples to introduce and review vocabulary.

Ask learner to complete sentences by selecting from a word list.

(bread/Fred) I asked _____ to get _____
from the store.

Ask the learner to fill in the correct letters- you can focus on sounds/phonemes that give your student trouble.

(ea/ee) r _ _ d (leer) s _ _ d (semilla)

read seed

(ei/ai) w _ _ ght (peso) w _ _ t (esperar)

weight wait



The next training is being planned for sometime in early May. Tutor self-evaluations have indicated that student/tutor goal-setting and addressing the myriad language needs of our ESL students are your foremost concerns. Look for a panel discussion with some of our local experts. We will be collecting your questions soon. Saturday trainings seem to be the easiest times for our volunteers so we will schedule for a Saturday. Expect more information soon . . .

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- going through the text in “chunks,” probably paragraph by paragraph. Ask the student to identify the main idea in each and to summarize/paraphrase in their own words.
- checking if the student has taken notes? Underlined? Highlighted? Teach these skills and/or go over what they found important or if they need more explanation.
- reading the text aloud to the student as they follow along. Then have the student read aloud to you. This step may be done in chunks, too, rather than reading the whole text at once.
- answering any comprehension questions that accompany the texts. Encourage the student to write the answers. Make sure the student refers back to the text to help answer the questions.

STAGE 3- After Reading

Encourage retention by

- helping the student create a “personal dictionary” of the new vocabulary. Write a sentence using the word. Make a file card of the word.
- asking the student to write a paragraph summarizing the reading or about their own experience with the subject.
- filling in the KWL chart.
- revisiting the text- the student can practice reading aloud after the tutor models it.

Recommended Materials

“Print & Go ESL Reading Worksheets”:

Short readings with comprehension checks for beginning ESL students. There are 3 different packets. Ask Percy for copies.

<http://www.esl-lab.com/>

Click on General Listening Quizzes. There are many conversations the student can listen to- comprehension questions and script provided. In Easy/Medium/Advanced levels.

Pronunciation of “-ed” in the past tense- call and ask for a sheet with the rules and examples.

Writing Prompts/Mind Maps to encourage and assist low-level writers- call and ask for a copy.

The end of the fiscal year is approaching and we have some funds available for materials. If you have suggestions or requests, please pass them on.

